

## **Creating Partner Agreements**

### **Training Starter Template**

**Objectives**: All participants in the training will be able to create partnership agreements or memoranda of understanding (MOUs) that:

- Clearly define the purpose and goals of the partnership
- Specify each side's roles and responsibilities
- Measure success and provide opportunities for revision as needed

Total amount of time:	Number of participants:
Preparation:	Materials:
Training Opening	
	minutes (Motivate important, and share objectives and agenda)
Training Middle	minutes acept and discuss it, and practice and apply the topic)

- Ask participants to pair off and talk about contracts (mortgages, rental agreements, cell phone provider, etc.) they have entered in to and talk about the positive and negative experiences associated with them. Have participants share out.
- Point out the pros (clear rules, questions are answered up front, etc.) and cons (many cannot be adapted, fine print, etc.). Explain that MOUs, if created wisely, can address some of the pros and overcome some of the cons (by allowing for revision) related to similar contractual agreements.
- Pass out the Memoranda of Understanding resource from Tools to Use and discuss the different sections of the document.





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- Share examples of past partnerships and lead a discussion on some of the strengths and weaknesses of the partnership in relation to the MOU resource.
- Have groups decide on a potential future partnership and work on filling in the MOU document. Split up the MOU sections so that two to three small groups or individuals are just working on one section. Have groups share back out.

### **Training Wrap Up and Closing**

(Connect back to the objectives, check for understanding, and disc	_
,	uss questions)
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Plan Next Steps	minute
(Be specific about application to immediate practice.)	
Closing Comments	minute
(Acknowledge, motivate and inspire)	<del></del>

### Post-training assessment and revision

- · Formal or informal assessment of effectiveness of training
- Note changes to make
- · Note areas for additional training

